

BAKEWELL PRIMARY SCHOOL

Bakewell
PRIMARY SCHOOL

An Independent Public School
Delivering Excellence in Education

BAKEWELL BULLETIN

Term 4 Issue 1 - 14/10/2026

Upcoming Events Term 4

19-29/10	Year 2 Swimming
2-12/11	Year 1 Swimming
11/11	Remembrance Day
16-26/11	Year 5 & 6 Swimming
2/12	Year 6 Theme Day
2/12	Preschool 1&2 Party & Graduation
3/12	Year 6 Graduation Ceremony
3/12	Preschool 3 Party
4/12	Awards Ceremony
7/12	Year 6 Graduation Dinner
8/12	Meet 2027 Classes
9/12	Class Parties & Reports sent home



Warwick Peter-Budge
Principal

Hello parents and the Bakewell PS community,

Welcome to term four and the run into the end of the 2026 school year. This term will be busy for teachers with the development of individual student reports that articulate students' level of achievement in the various learning areas of the Australian Curriculum. For students in years one, two, five, and six, we have swimming lessons happening during this term – something to look forward to as the weather continues to warm up! There are also some important events for our students and school community to look forward to later in the term, including graduation events for preschoolers and year sixes, the annual awards assembly, and end of year class parties.

We have had a great start to term four this first week and a half, with classes hitting the ground running and getting straight back into their daily learning routines. We are seeing lots of great writing, particularly, from students across the school lately, reflecting the focus that teachers have had this year on explicitly teaching students how to improve the quality of the sentences that they are using in their writing.

Last Monday's pupil-free day saw all staff learn about how to appropriately respond in the event of a student demonstrating sexualised behaviours that are not age appropriate. We also spent some time progressing two of the school's longer term improvement initiatives – developing quality assurance practices that help ensure that students across the school are benefiting from teaching and learning programs that are organised, well-sequenced, and consistent in quality, as well as strengthening processes that enable teachers to be observed by their peers and school leaders, in order to get feedback to support continued improvement in practice.

Thank you to the parents who took the time to complete last term's annual School Survey. As a staff, we have recently analysed the results to help inform next year's improvement work. We will also discuss the results with the School Board next week. The snip below shows both the highest and lowest rating items according to parents.

Parents/carers			
Most Positive items for 2026		Least Positive items for 2026	
Teachers at this school expect my child to do his or her best.	94%	This school helps my child understand career and training options post-school.	33%
My child participates in extracurricular activities outside of school (e.g. volunteering, sports, arts, etc).	87%	My child knows how to manage their emotions.	53%
I can talk to my child's teachers about my concerns.	85%	This school takes parents' opinions seriously.	54%

Lastly, looking ahead to next year, the Department of Education and Training's 2027 School Improvement Priorities for primary schools are:



Over the coming weeks, our staff will be identifying how Bakewell will contribute to these system priorities in 2027.

Warwick Peter-Budge
Principal

SIGN IN» SIGN OUT

Signing In and Out Early

Please be aware if students are required to leave the school grounds during the school hours, parents are reminded to sign students out of the Front Office before leaving. If students return to school, they need to be signed in at the Front Office.



Canteen Information

School canteen orders can be placed online at <https://quickcliq.com.au/or> by the quickcliq app



SCHOOL NEWS

Last term Bakewell Primary presented their "Dancing Through the Decades" showcase. Our students stepped onto the stage with courage, enthusiasm and pride and were the stars of the show! Bakewell Primary would like to take this opportunity to thank our students, staff, hosts, Royal Existence Dance Academy, the Eades family, Tailwag Coffee and of course our wonderful families for helping make our Dance Showcase as successful as it was!



World Teachers' Day is on 30th October and we will be acknowledging our amazing teachers at Bakewell Primary at assembly on Friday Week 4.

If you would like to include a special message and show your appreciation to one our staff, we welcome you to use the link below to upload your message!

[World Teachers' Day](#)



How we Assess and Report on Student Learning

At Bakewell Primary School, teachers use a range of assessment strategies throughout the year to understand what students know, understand and can do. Assessment is an important part of teaching and learning and helps teachers identify student strengths, areas for growth and the next steps in learning. Teachers use three key types of assessment:

Diagnostic assessment – Where are students starting from?

Diagnostic assessments are used at the beginning of a unit, term or learning sequence to identify students' existing knowledge, skills and understanding. This information helps teachers plan learning experiences that meet the needs of their students.

Formative assessment – How are students progressing?

Formative assessment happens regularly during teaching and learning. Teachers gather evidence through classroom observations, questioning, discussions, student work samples, learning tasks, feedback and school-based assessments.

This information helps teachers adjust their teaching and provide students with targeted support or extension.

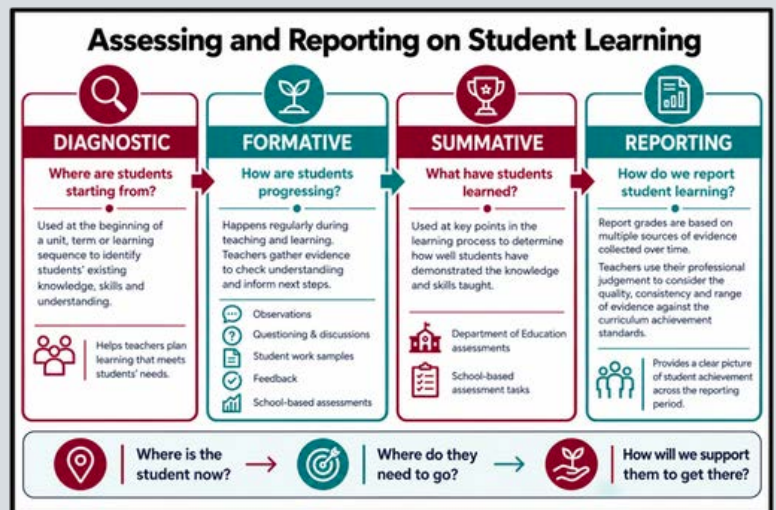
Summative assessment – What have students learned?

Summative assessments are used at key points in the learning process to determine how well students have demonstrated the knowledge and skills taught. These may include Department of Education assessments and school-based assessment tasks.

How does this inform reporting?

Student report grades are based on multiple sources of assessment evidence collected over time. Teachers consider students' demonstrated knowledge, understanding and skills against the relevant curriculum achievement standards and assessment criteria.

Department of Education assessments and school-based assessments are considered alongside the ongoing evidence teachers collect in the classroom. Teachers use their professional judgement to consider the quality, consistency and range of evidence when determining a student's achievement level. This means that a student's report grade is not based on a single test or assessment. Instead, it reflects a broader picture of their learning and achievement across the reporting period.





SCHOOL NEWS



Student Leadership at Bakewell Primary School



NTLC Lunchtime Clubs

Our Northern Territory Learning Commission students will continue to run lunchtime clubs as part of their initiative to help students feel connected, safe and happy at school. Last term, our student leaders reflected on what worked well, gathered feedback from participants and considered how they can continue to improve each club. The feedback received will be implemented this term.



Board Games Club

Led by McKinley, Demiella and Tahlia

Students have thoroughly enjoyed attending Board Games Club. UNO, magnetic building blocks and pool have been the clear favourites! Our leaders have also been gathering suggestions for new games that could be purchased to further develop the club.



Board Games Club



Art Club

Led by Charli, Chloe and Charlotte

Art Club provides students with a calm and creative space during lunchtime. Colouring has been especially popular, with themed pages featuring dirt bikes and animals among the most requested choices.



Sports Club



Just Dance Club

Led by Robyn, Isabel and Evelyn

A small but enthusiastic group of students has enjoyed dancing together each week. Waka Waka and Rasputin have been the most popular song choices so far!



Just Dance Club



Art Club



Sports Club

Led by Skyla, Arlo and Beth

Sports Club has certainly been a popular choice with our Primary students. Sideline basketball was the focus during the first half of Term 3, before students moved on to dodgeball for the remainder of the term.



Minecraft Club



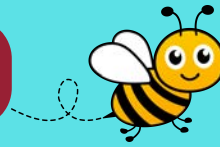
Minecraft Club

Led by Charlie, Phoenix and Blossom

Minecraft Club continues to be a fan favourite! Each cohort from Years 3 to 6 is allocated a week to participate, ensuring students across the year levels have an opportunity to join the fun. A big thank you to Mr Aniello for facilitating and supporting these sessions.

We are incredibly proud of our NTLC students for the responsibility, organisation and leadership they have demonstrated throughout the year. They will be sharing their journey at the NTLC Expo at the end of the year alongside other schools in the Northern Territory.

New Water Bottle Bubblers!

A decorative graphic on the left side of the page featuring water splashes and three inset photos. The top photo shows a close-up of a stainless steel water bottle bubbler installed on a sink. The middle photo shows a young boy in a school uniform filling a water bottle at the same bubbler. The bottom photo shows another close-up of the bubbler. A purple water bottle is also partially visible on the left.

We are pleased to share that new water bubblers have recently been installed at various locations around Bakewell Primary School, providing students with easier access to chilled drinking water throughout the school day.

With the build-up well underway and the wet season approaching, staying hydrated is particularly important as we experience the warmer temperatures and increased humidity that come with this time of year.

The new water bubblers allow students to conveniently refill their drink bottles during the day, whether they are heading out for recess or lunch, returning from outdoor activities, or simply needing to top up their water bottles.

The new water bottle refill stations are located at B Block, C Block, D Block and the Territory Toilets (Year 5 & 6), making them easily accessible to students across different areas of the school.

We encourage families to continue sending their children to school with a clearly labelled water bottle each day. Students are encouraged to refill their bottles regularly, particularly after physical activities and during the hotter parts of the day.

These new additions are a welcome improvement to our school facilities and will help ensure students have convenient access to cool drinking water as we head into the warmer months.



School Wide Positive Behaviour Support (SWPBIS)



Kitchen Kudos

Positive recognition continues to be an important focus of our SWPBIS approach. Throughout the term, staff acknowledge students who demonstrate our RECIPE for Success values of Respect, Excellence, Courage and Pride by awarding Kitchen Kudos. Every ticket earned contributes to individual achievements, class milestones and our whole school goal.

Weekly Raffle

At each assembly, two Kitchen Kudos tickets are drawn for each of our four school values. Students whose tickets are selected receive a certificate and an icy pole in recognition of their positive choices.

Chef Levels

Each student's Kitchen Kudos are tracked throughout the year. As students reach different milestones, they progress through our Chef Levels:

- Junior Chef: 20 Kitchen Kudos
- Apprentice Chef: 40 Kitchen Kudos
- Sous Chef: 60 Kitchen Kudos
- Head Chef: 80 Kitchen Kudos
- Master Chef: 100 Kitchen Kudos

Students receive recognition and rewards as they progress through each level.

Class Awards

When a class collects 200 Kitchen Kudos, they earn a Michelin Star and select a class reward from our Michelin Menu. This provides students with an opportunity to celebrate their collective effort and positive choices.

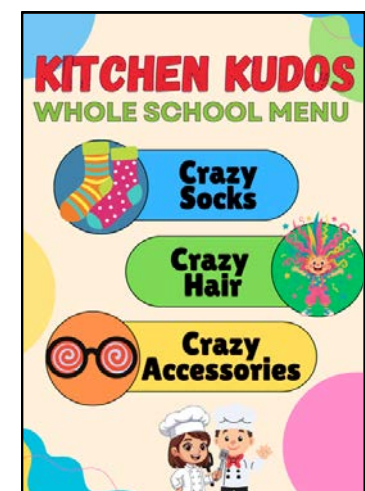
Whole School Reward

Each term, students work together towards a whole school Kitchen Kudos goal. Last term, we reached an impressive 4,000 tickets, with students voting for a Free Dress Day as their reward.

This term, things are getting a little crazy! Students will have the opportunity to vote for one of three reward options:

- Crazy Socks
- Crazy Hair
- Crazy Accessories

Which class will be the next to earn a Michelin Star, and how quickly can we work together to unlock our whole school reward?



MERIT AWARD RECIPIENTS

WEEK 1 - WHOLE SCHOOL

TRANSITION

T Buchanan

Billy Le Milliere

T Rosa

T-Jay Holmes

T/1 Collins

Paityn Hilton

YEAR 1

1 Haydon

Chaz Stephens

1 Greywolf

Osborn Prosper

1 Peel

Mylah Haygarth-Hendy

YEAR 2

2 McDonald

Joshua Gouws

2 Gordon

Jayden Fraunefelder

2 Wharam

Jesse McCoy

SPECIALISTS

Science

Jameson Knight
Leena Clark

Digital Technologies

Millie Timms

PE

Sonny *****

Chinese

Jacob Espie

*“Being Respectful Being Responsible and
Being Part of the Solution”*

“Congratulations to our Merit Award recipients”

MERIT AWARD RECIPIENTS

WEEK 1 - WHOLE SCHOOL

YEAR 3

3 Hall

Klarisa Da Silva

3 Evans

Freya Hawkett

3 Smith

Sophia Kosta

3/4 Schober

William Wulf

YEAR 4

4 Mayne

Ellie Cornwall

4 Moore

Meeram Imran

4 Holmes

Riley Rich

YEAR 5

5 Gaffney

Joshua Larner

5 McDonald

Keiran Dixon

4/5 Newell

Samuel *****

5/6 Clayton

Liam Noble

YEAR 6

6 Hodgson

Ethan Mappas

6 Morrow

Kase Mulu

6 McInerney

Constantine Kosta

FORREST PARADE

Kaylen Nayda

SPECIALISTS

Science

Amelia Baker
Aroha Kirikino

PE

Xavier Vickary
Willow Adair
Kiki Tiliakos

Digital Technology

Bodhi ****

Chinese

Brodie Mowat

*“Being Respectful Being Responsible and
Being Part of the Solution”*

“Congratulations to our Merit Award recipients”



Growing Great Readers

Mrs Poppy's Reading Tip



Have a reading buddy!

Designate a toy to be your child's reading buddy, this brings play & reading together- a wonderful way to encourage reading as a fun activity.

enjoy reading books

Mrs Poppy Yayakos is a teacher, published children's author and literacy advocate working with communities to increase access to literature and positive engagement with reading. Learn more at poppyyayakos.com

Making time for reading each day is an important part of supporting children's learning and development. Reading regularly helps build a wider vocabulary, strengthens comprehension and encourages the development of effective writing skills. It can also improve concentration and build confidence, providing children with valuable skills that support their learning across all areas of the curriculum.

Did You KNOW?



READ

20 MINUTES A DAY



STUDENT A
reads at home

20
min/day

STUDENT B
reads at home

5
min/day

STUDENT C
reads at home

1
min/day

THEY WILL HEAR

1,800,000

282,000

8,000

WORDS PER YEAR

THEY WILL HAVE READ FOR

851

212

42

HOURS BY 6TH GRADE

AND ON STANDARDIZED TESTS,
THEY WILL LIKELY SCORE BETTER THAN

90%

50%

10%

OF THEIR PEERS

Source: <http://freeddbq.org/2014/11/19/read-20-minutes-day/>

1 or 2 days a week can really add up...

**Attendance
MATTERS**
Every child, on time, every day

If your child
misses...

1 DAY
per fortnight

1 DAY
per week

2 DAYS
per week

3 DAYS
per week

That
equals...

20 DAYS
per year

40 DAYS
per year

80 DAYS
per year

120 DAYS
per year

Which is...

4 WEEKS
per year

8 WEEKS
per year

16 WEEKS
per year

24 WEEKS
per year

and over 13 years
of schooling,
that's...

nearly
1.5 YEARS

nearly
2.5 YEARS

nearly
5 YEARS

nearly
8 YEARS



ASSEMBLY SCHEDULE

Term 4

WEEK 1 Friday 9th October

Whole School Assembly
No Performance



WEEK 6 Friday 13th November

Primary Assembly
Performance By: Year 4 Cohort

WEEK 2 Friday 16th October

Early Childhood Assembly
Performance By: 2 Gordon

WEEK 7 Friday 20th November

Early Childhood Assembly
Performance By: T/ Buchanan & T/1 Collins

WEEK 3 Friday 23rd October

Primary Assembly
Performance By: 3 Hall

WEEK 8 Friday 27th November

Primary Assembly
Performance By: 3/4 Schober & 3 Smith

WEEK 4 Friday 30th October

Whole School Assembly
Performance By: 1 Peel & 4 Mayne

WEEK 9 Friday 4th December

Awards Ceremony
No Performance item

WEEK 5 Friday 6th November

Early Childhood Assembly
Performance By: 2 Wharam & 2 Mac

WEEK 10 Thursday 10th December

Whole School Assembly
Performance by: Student Leaders



COMMUNITY NOTICES

FRM
REFRIGERATION & AIR CONDITIONING

**FREE
PLAYER REGO
THIS SEASON!!**

Thanks to FRM all U14 Boys will have their Player registrations fees covered for the 2026/27 season!

MORE KIDS PLAYING | A STRONGER COMMUNITY | A BRIGHTER FUTURE

**PRE SEASON
TRAINING DATES**

AGE GRADE	PRE SEASON TRAINING DATES
U5	THU 24 SEPT - THU ONLY - 5:30 TO 6:15PM
U7	THU 24 SEPT - THU ONLY - 5:30 TO 6:15PM
U8	TUE 8 SEPT - TUE & THU - 5:30 TO 6:30PM
U10	TUE 22 SEPT - TUE & THU - 5:30 TO 6:30PM
U12	TUE 8 SEPT - TUE & THU - 5:30 TO 6:30PM
U14 B & G	TUE 8 SEPT - TUE & THU - 5:30 TO 6:30PM
U16 B & G	TUE 8 SEPT - TUE & THU - 5:30 TO 6:30PM
U18 B & G	TUE 8 SEPT - TUE & THU - 5:30 TO 6:30PM

Palmerston Rugby Union Club Darwin

Players & Volunteers Wanted
Under 8s through to U18s
BOYS + GIRLS | NEW & RETURNING PLAYERS

Season
OCTOBER 2026 - END OF MARCH 2027

REGO INCLUDES

- Playing shorts
- Club shirt
- Playing socks
- Special PRUC merch item

NT SPORTS VOUCHERS ACCEPTED
Email vouchers to juniors@palmerstonrugby.com.au

FIND US ON FACEBOOK: Palmerston Rugby Union Club

Scan to Register RUGBY XPLORER

**Free event
CHILDREN'S
week**

Tuesday, 27 October 2026
Palmerston Recreation Centre
9:30 am - 12:00 pm

PETTING ZOO | BUBBLE HOUSE
ARTS AND CRAFTS | SPORTS ACTIVITIES
FACE PAINTING | PHOTOBOOTH
BILINGUAL STORYTIME | LIVE MUSIC

PLUS MUCH MORE FOR AGES 0-8 YEARS!

Welcoming and inclusive for all families, with a dedicated breastfeeding area, low sensory room, Snack Room and pram parking.

[@cityofpalmerston palmerston.nt.gov.au](https://www.cityofpalmerston.nt.gov.au)

**BUILT BY
BELONGING**

JUST FOR GIRLS

Darwin All Girls Auskick
STARTING WEDNESDAY 21ST OCTOBER
BAGOT OVAL 5PM-6PM

Join us for 4 action packed sessions of fun activities, teamwork games and AFL skills. Each session is unique and caters for girls both new to sport and returning Auskickers.

4 WEEKS OF AFL FUN FREE
AGES 5-12

EMAIL: TAMARA.LANSDOWN@DARWINAFL.COM.AU



**SPORT
VOUCHERS**

Apply now

NORTHERN TERRITORY GOVERNMENT

**HAVE YOU USED
YOUR SPORTS
VOUCHER YET?**

**WOMEN, GIRLS & BOYS SOCIAL
SMASH!**

FUN, FAST AND SOCIAL CRICKET FOR EVERYONE!

4 FRIDAYS | 23 OCT - 13 NOV | 5:30 - 6:30PM
AT DXC ARENA, MARRARA

GIRLS SOCIAL SMASH
\$30
GIRLS AGED 7 - 12

BOYS (TAPE-BALL) SOCIAL SMASH
\$30
BOYS AGED 7-16

WOMEN'S SOCIAL SMASH
\$30
WOMEN 13+

PLAY CRICKET TOGETHER!
THREE PROGRAMS. SAME TIME. SAME PLACE.

SCAN TO REGISTER

**CORRUGATED IRON'S
FAMILY MOVIE NIGHT**

SUPPORT THE NEXT GEN NOW!

PLAYING:
HIGH SCHOOL MUSICAL

WEDNESDAY 21ST
OCTOBER 21ST
CORRUGATED IRON
PERFORMANCE SPACE

\$10 PER PERSON

INCLUDES: 1x POPCORN

PROCEEDS SUPPORT CREATIVE OPPORTUNITIES FOR YOUNG TERRITORIANS! GET TICKETS

Saver Plus

Saver Plus gives you down-to-earth money talk - and a \$500 incentive to build your savings!

If you save up to \$50 a month for 10 months (the length of the program), ANZ will double it.

What can the \$500 be spent on?

- Laptops and tablets
- Vocational education
- Books and supplies
- Uniforms and shoes
- Lessons and activities
- Camps and excursions

To join Saver Plus

- Be 18 years or older
- Have a Health Care or Pensioner Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment
- Have a child in school, starting school next year, or be studying yourself
- Get a regular income (you or your partner)
- Agree to join in free online financial education workshops

Build your life-changing savings skills.
And get up to \$500 for education costs.

saverplus

saverplus.org.au
1300 610 355

Saver Plus supports people to develop life-long savings habits. It's delivered by Brotherhood of St. Laurence, The Smith Family and Berry St Yooralla. It's funded by ANZ and Department of Social Services.

saverplus.org.au 1300 610 355



COMMUNITY NOTICES

WHEN THE SUN GOES DOWN,
THE ADVENTURE BEGINS ...

WILD SURVIVAL NIGHT

AT THE TERRITORY
WILDLIFE PARK

GRAB THE FAMILY AND PREPARE FOR A NIGHT IN THE WILD



FIRE STARTING
DEMONSTRATION



STARLIGHT
NAVIGATION



SHELTER
BUILDING



AQUARIUM
SPOTLIGHT TOUR



BUSHTUCKER
STATION



SATURDAY
17 OCTOBER



6.00PM
9.00PM

ADULTS \$20
UNDER 5 - FREE

CHILD \$15
(5-16)

DO YOU HAVE WHAT IT TAKES
TO SURVIVE THE NIGHT?

BOOK ONLINE HERE



A Wild Survival Night at the TWP

When the sun goes down, the adventure begins! Experience the Territory Wildlife Park like you've never experienced it before at our upcoming 'Wild Survival Night'. For one night only, the park will come alive after dark with hands-on survival activities, family challenges, aquarium spotlight tours, games and Territory-inspired food. Put your skills to the test as you learn how to navigate by the stars, build a shelter, tie knots, use a compass and discover some of the skills needed to survive in the Top End.

Activities:

- Aquarium spotlight tours
 - Starlight navigation
 - Shelter building
 - Knot tying
 - Compass activities
 - Bush food
 - Fire-starting demonstrations
 - How to locate water
 - Tug of war and survival games
 - Survival-themed music and entertainment
- Feeling hungry after all that surviving? There'll also be a range of food available to purchase!

★ TWP Members receive 10% discount

Book online here: [Wild Survival Night Tickets, Saturday 17 October • 6 PM - 9 PM | Eventbrite](#)

Gather your survival crew and join us for a wild night of adventure, learning and family fun.

CAN YOU SURVIVE THE TOP END AFTER DARK?



PATHWAYS COORDINATOR Required for Top End Region



School Sport NT Inc has a short-term vacancy for a Pathways Coordinator in our Palmerston office. This is a casual position, 30 hours per week, commencing immediately and continuing through to the end of School Term 4, 2026

The Pathways Coordinator will be required to provide effective administration support for sport education programs in the Top End Region. This position will have responsibility for coordinating the School of Sport Education NT Pathways Program for Top End Region.

Please email Jane.Slater@education.nt.gov.au or telephone 8999 5700 for a detailed job description and further information. Applications will be processed on receipt.